

Spring term in Y5/6



Ancient Greeks

English

Writing

Non-Fiction –Detailed Timeline on Ancient Greece (JC)

Narrative The Fantastic Flying Books of Mr Morris Lessmore

Berlie Docherty Children of Winter –Guided Reading– finding evidence in a text to support a point of view.

Grammar:

Understand how dialogue is set out. Change the position of the reporting clause

Identify prepositions and prepositional phrases -Use brackets, dashes or commas for parenthesis - Secure the use of a comma in embedding clauses in sentences – for clarity Explore the use of synonyms and antonyms

History

I will: **Ancient Greeks**

Find out who the ancient Greeks were and locate their civilisation on a timeline. 2 Explore and discuss the three main types of government in ancient Greece: monarchy, oligarchy and democracy. 3 Compare and contrast the two city states of Athens and Sparta. 4 Use primary and secondary sources to find out about daily life in ancient Greece. 5 Find out about gods, goddesses and religious beliefs in ancient

Computing

I will:

Stop Animation

Search Engines: Explain what a search engine is. Understand that things online aren't always true and recognise what to check for. Explain why keywords are important and what TASK stands for. Recognise the terms 'copyright' and 'fair use'. Make parallels between book search and internet searching.

Maths

I will:

Year 5:

Fractions A
Multiplication and Division B
Converting Units

Year 6:

Measurement
Fractions A
Fractions B
Ratio

Art & Design

I will:

Sculpting vases

To explore historical vase designs.

To find out about vase designers and begin to design your own vase

To develop control of tools and techniques.

To be able to make a clay vase.

To decorate vases

Music

I will:

Glos Music lessons
—Flute

use and understand staff and other musical notations

play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Science

The Earth and Space

To describe the movements of the Sun, Earth and Moon.

To explore how the rotation of Earth creates day and night.

To learn about how Earth's tilt creates seasons

To learn about the phases of the Moon.

To discover how theories about our solar system have changed.

RE

I will:

Creation and science: Conflicting or complementary?

Identify what type of text some Christians say Genesis 1 is, and its purpose • Taking account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations Understand the impact: • Make clear connections between Genesis 1 and Christian belief about God as Creator • Show understanding of why many

PSHE/ESR

I will:
What is Wealth?
To understand that there are different types of wealth
To understand the different ways in which wealth can be shared
To know how we can increase our wealth and the wealth of others
Rights and responsibilities
Rights and responsibilities relating to my health
Making a difference

PE

I will:
Basketball
Dribbling
Passing
Shooting
Dance
Y5 Dance by Chance

MFL

I will:
(Clothing) BLK
Seasons and days of the week revision
Learn 11 new nouns and articles for clothing.
Introduce a further 10 items of clothing.
Introduce the verb structure 'I wear'.
Describe clothes in terms of colour.
Look at possessive adjectives .
Complete assessment for the end of the unit.
PW **Phonics lesson 3 En la Cafeteria**

Vocabulary

- **Timeline**
- **Civilisation**
- **Monarchy**
- **Oligarchy**
- **Democracy**
- **City states**
- **Government**
- **Primary**
- **Secondary**
- **Gods/godesses**

Trips and experiences

Useful books

